

P R E S S   R E L E A S E

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### **Timothy Gazzo is 2010 State University of New York Olmsted Scholar**

New York, NY – June 30, 2010 – Timothy Gazzo, LEED AP and a landscape intern at Dirtworks, PC, is this year’s State University of New York (SUNY) Olmsted Scholar. Given for leadership and vision in sustainable design and planning, the Olmsted Scholars Award is intended to be the premier award program for landscape architecture students. On receiving the award Timothy stated, “I hope to continue to build upon this accomplishment by working on projects that holistically integrate multi-layered site design within a cultural and ecological framework.”

According to David Kamp, President of Dirtworks, PC, “The scope and focus of Dirtworks projects are perfect examples of the cultural and ecological sensitivity that we aim to be a part of. Tim is an outstanding intern; his insights and knowledge provide an important facet to our team.”

Timothy holds a Master’s degree in landscape architecture from the State University of New York Environmental Science and Forestry in Syracuse, New York. Prior to Dirtworks, Timothy worked in landscape and design firms in his hometown of East Norwich, New York.

About Dirtworks, PC ([www.dirtworks.us](http://www.dirtworks.us))

Dirtworks, PC is an internationally recognized and award-winning landscape architecture firm. Its designs enhance the restorative quality of the natural environment. The firm, founded in 1995 by David Kamp, FASLA, LF, provides clients with the creativity and technical knowledge essential to project design and site planning. Dirtworks, PC provides a full range of professional services with a staff of technically trained and design-oriented landscape architects.

About the Olmsted Scholar’s Program

([http://www.lafoundation.org/olmsted/Olm\\_overview.aspx](http://www.lafoundation.org/olmsted/Olm_overview.aspx))

Named for Frederick Law Olmsted, the father of American landscape architecture, the purpose of the Landscape Architecture Foundation Olmsted Scholars Program is to identify, recognize and support students with exceptional leadership potential who are willing to engage current and critical issues through the use of ideas, influence, communication, service, and leadership, thus advancing sustainable planning and design and fostering human and societal benefits.